

## **Pearl School Award Tracking Worksheet**

Use this tracking tool to keep a log of your programs and projects through the school year. When you have enough points to qualify as a Pearl School, use this form to aid you in filling out the application found on the LRNow website.



### **Point Requirements:**

Elementary Schools: **100** points in first year; **50** points in subsequent years

Middle Schools: **150** points in first year; **75** points in subsequent years

High Schools: **150** points in first year; **75** points in subsequent years

### **Individual Study Projects- 3 points each**

- ☐ Participate in a clean-up with family or outside club/organization
- ☐ Take part in a competition (ex: Tidewater Science & Engineering Fair, Blue Crab Bowl, Envirothon, Kid Wind Challenge)
- ☐ Other environmental activities

INDIVIDUAL STUDY POINTS- \_\_\_\_\_

### **Group A Projects- 5 points each**

- ☐ Host a program/guest speaker on an environmental topic
- ☐ Student and/or teacher participation in a LRNow workshop or lecture
- ☐ Reuse paper and "trash" in art classes and classroom projects
- ☐ Teacher participation in Project WET, Project WILD, Project Learning Tree, Beetles Project, or other environmental education workshops or courses
- ☐ Teacher participation in any LRNow committees with regular attendance
- ☐ Plant a native tree on your school grounds
- ☐ Continued maintenance of Scoop the Poop boxes on school grounds- refilling bags and emptying boxes
- ☐ Ongoing school-wide recycling programs (5 points for each type of material recycled, i.e. plastic, paper, electronics, etc.)
- ☐ Use of rain barrels (subsequent years; 5 points each, max 15 points)
- ☐ Enhance school landscaping/gardens with native plants (5 points per grade level or club that participates up to 15 points)
- ☐ Help promote LRNow programs through your school's newsletter or social media

☐ Do a KidWind activity in school

☐ Other: \_\_\_\_\_

GROUP A POINTS- \_\_\_\_\_

**Group B Projects- 10 points each**

☐ Support an environmental club that meets on a regular basis

☐ Keep an aquarium to represent your local river

☐ Build and display a 3-D model of your watershed

☐ Install Scoop the Poop box(es) on your school grounds (Initial year)

☐ Run a Pearl Home campaign to encourage family participation in our program

☐ Develop and implement an organic gardening policy for school grounds

☐ Host or participate in a cleanup event (with LRNow, Clean the Bay Day, Great American Cleanup, or International Coastal Cleanup day)

☐ Regular trash/litter removal from school grounds

☐ Offer a lecture/workshop for school parents to address a school or community environmental issue (ex: single-use plastics, flooding..)

☐ Use garden space as a community garden

☐ Conduct a one-time environmental field trip or field study for some or all your students (either on or off school grounds)

☐ Mentor another school to become a Pearl School for the first time

☐ Participate in composting or waste-reduction programs in the school cafeteria

☐ Receive the Green Ribbon School Award

☐ Receive the Virginia Naturally Award

☐ Perform a trash or energy audit

☐ Participate in an ongoing community science program (ex: Feeder Watch, Journey North, King Tide, etc.)

☐ Continued care of adopted roadway or waterway through the City of Virginia Beach's Adopt-a-Spot program (subsequent years)

☐ Continued care for animal habitat/home/boxes (subsequent years)

☐ Continued maintenance of teaching gardens

☐ Compete in an official KidWind Challenge event

☐ Other: \_\_\_\_\_

GROUP B POINTS- \_\_\_\_\_

**Group C Projects-** 20 points each

- ☐ Teach an interdisciplinary unit on watersheds, emphasizing the importance of upstream behavior
- ☐ Participate in an oyster gardening project
- ☐ Adopt a roadway or waterway through the City of Virginia Beach's Adopt-a-Spot program (First year)
- ☐ Partner with local food banks, farmers market, or school cafeteria to use student grown produce
- ☐ Sponsor a contest on your watershed using art, poetry, writing, etc.
- ☐ Set up a weekly or monthly monitoring program or field study on a local waterway
- ☐ Implement a school-wide balloon ban with education for students, parents, staff and faculty
- ☐ Build and monitor a home for one or more animals (ex: mason bee boxes, habitat tower, bird boxes, bat homes, etc.) (first year)
- ☐ Build a NEW garden on school grounds (first year). Acceptable gardens include rain garden, buffers, stormwater features, organic vegetable/herb garden, pollinator garden, native plant garden, phenology garden, ocean-friendly garden, etc.
- ☐ Develop a new school-wide program to reduce energy and solid waste beyond school division expectations (20 points for each type of material beyond paper and plastic)
- ☐ Other: \_\_\_\_\_

GROUP C POINTS- \_\_\_\_\_

**INDIVIDUAL STUDY POINTS:** \_\_\_\_\_ **+** **GROUP A POINTS:** \_\_\_\_\_ **+** **GROUP B POINTS:** \_\_\_\_\_

**+** **GROUP C POINTS:** \_\_\_\_\_ **=**

\_\_\_\_\_ **TOTAL POINTS**