

Pearl School Award Tracking Worksheet

Use this tracking tool to keep a log of your programs and projects through the school year. When you have enough points to qualify as a Pearl School, use this form to aid you in filling out the application found on the LRNow website.



Point Requirements:

Elementary Schools: **100** points in first year; **50** points in subsequent years

Middle Schools: **150** points in first year; **75** points in subsequent years

High Schools: **150** points in first year; **75** points in subsequent years

Group A Projects- 5 points each

- ☐ Host a program/guest speaker on an environmental topic
- ☐ Student and/or teacher participation in a LRNow workshop or lecture
- ☐ Reuse paper and "trash" in art classes and classroom projects
- ☐ Teacher participation in Project WET, Project WILD, Project Learning Tree, Beetles Project, or other environmental education workshops or courses
- ☐ Teacher participation in any LRNow committees with regular attendance
- ☐ Plant a native tree on your school grounds
- ☐ Continued maintenance of Scoop the Poop boxes on school grounds- refilling bags and emptying boxes
- ☐ Ongoing school-wide recycling programs (5 points for each type of material recycled, i.e. plastic, paper, electronics, etc.)
- ☐ Use of rain barrels (subsequent years; 5 points each, max 15 points)
- ☐ Enhance school landscaping/gardens with native plants (5 points per grade level or club that participates up to 15 points)
- ☐ Help promote LRNow programs through your school's newsletter or social media
- ☐ Other: _____

GROUP A POINTS- _____

Group B Projects- 10 points each

- ☐ Support an environmental club that meets on a regular basis
- ☐ Keep an aquarium to represent your local river
- ☐ Build and display a 3-D model of your watershed
- ☐ Install Scoop the Poop box(es) on your school grounds (Initial year)
- ☐ Run a Pearl Home campaign to encourage family participation in our program
- ☐ Develop and implement an organic gardening policy for school grounds
- ☐ Host or participate in a cleanup event (with LRNow, Clean the Bay Day, Great American Cleanup, or International Coastal Cleanup day)
- ☐ Regular trash/litter removal from school grounds
- ☐ Offer a lecture/workshop for school parents to address a school or community environmental issue (ex: single-use plastics, flooding..)
- ☐ Use garden space as a community garden
- ☐ Conduct a one-time environmental field trip or field study for some or all your students (either on or off school grounds)
- ☐ Mentor another school to become a Pearl School for the first time
- ☐ Participate in composting or waste-reduction programs in the school cafeteria
- ☐ Receive the Green Ribbon School Award
- ☐ Receive the Virginia Naturally Award
- ☐ Perform a trash or energy audit
- ☐ Participate in an ongoing community science program (ex: Feeder Watch, Journey North, King Tide, etc.)
- ☐ Continued care of adopted roadway or waterway through the City of Virginia Beach's Adopt-a-Spot program (subsequent years)
- ☐ Continued care for animal habitat/home/boxes (subsequent years)
- ☐ Continued maintenance of teaching gardens
- ☐ Other: _____

GROUP B POINTS- _____

Group C Projects- 20 points each

- ☐ Teach an interdisciplinary unit on watersheds, emphasizing the importance of upstream behavior
- ☐ Participate in an oyster gardening project
- ☐ Adopt a roadway or waterway through the City of Virginia Beach's Adopt-a-Spot program (First year)
- ☐ Partner with local food banks, farmers market, or school cafeteria to use student grown produce
- ☐ Sponsor a contest on your watershed using art, poetry, writing, etc.
- ☐ Set up a weekly or monthly monitoring program or field study on a local waterway
- ☐ Implement a school-wide balloon ban with education for students, parents, staff and faculty
- ☐ Build and monitor a home for one or more animals (ex: mason bee boxes, habitat tower, bird boxes, bat homes, etc.) (first year)
- ☐ Build a NEW garden on school grounds (first year). Acceptable gardens include rain garden, buffers, stormwater features, organic vegetable/herb garden, pollinator garden, native plant garden, phenology garden, ocean-friendly garden, etc.
- ☐ Develop a new school-wide program to reduce energy and solid waste beyond school division expectations (20 points for each type of material beyond paper and plastic)
- ☐ Other: _____

GROUP C POINTS- _____

GROUP **A** POINTS: _____ + GROUP **B** POINTS: _____ + GROUP **C** POINTS: _____ =

_____ **TOTAL POINTS**