**Pearl School Award 2014-2015 Application**

**Name of School:** Click here to enter text.

**Grade Levels of Students Participating:** Click here to enter text.

**Address:** Click here to enter text.

**School’s Pearl School Award Contact:** Click here to enter text.

**Contact’s E-mail Address:** Click here to enter text.

**Phone Number:** Click here to enter text.

**Principal’s Name:** Click here to enter text.

**Principal’s Email Address:** Click here to enter text.

**Principal’s Signature:**

**Number of Students in School:** Click here to enter text.

**Number of Faculty & Support Staff:** Click here to enter text.

Individual Study Project: Click here to enter text.

Group I Points: Click here to enter text.

Group II Points: Click here to enter text.

Group III Points: Click here to enter text.

**Total Number of Points:** Click here to enter text.

If you have a project that you would like to see considered for the Pearl School Award Program, please submit that project for approval in advance of the Pearl School application due date.

Applications are due by 5pm on Wednesday, April 15, 2015 to be eligible for the 2014-2015 school year award. They can be submitted electronically, faxed, mailed or dropped at the LRN office. Applications must be complete and received by the deadline for consideration. Any problems with the submission should be addressed to Jody Ullmann, Education Coordinator at [Jody@LRNow.org](mailto:Jody@LRNow.org) or 757-962-5398.

**Applications can be mailed or hand-delivered to:**

Lynnhaven River Now

Attn: Pearl School Award

Brock Environmental Center

3663 Marlin Bay Drive, VB 23455

**Email applications to:**

[Jody@LRNow.org](mailto:Jody@LRNow.org)

**Fax applications:**

757-383-6907

To: Jody Ullmann

Attn: Pearl School Award**Lynnhaven River NOW**

**PEARL SCHOOL PROGRAM**

**2014-2015 APPLICATION**

**Individual Study Projects: 2 Points Each**

*Limit 10 students for a total of 20 points each category; include each student’s name and project / event.*

☐ Student participation in a science competition such as Blue Crab Bowl,

National Ocean Science Bowl, etc. with an environmental focus

Student Name & Project / Event

☐ Student participation in Tidewater Science Fair, through Junior Division (Senior Division may be counted at 4 points each.)

Student Name & Project / Event

☐ Student participation in local, state, regional, and national environmental-based competitions (KidWind, Envirothon, etc.)

Student Name & Project / Event

☐ Student participation in a summer residency program with an environmental focus

Student Name & Project / Event

☐ Student participation in a special event or contest (writing, art, etc.) dealing with a watershed issue, including the Trashion Show

Student Name & Project / Event

☐ Student participation in river clean-ups or LRNow sanctioned projects

Student Name & Project / Event

☐ Students become a Pearl Home “block captain” (see LRNow website)

Student Name & Project / Event

***Total Points (Individual Study Projects): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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**Group I Projects: 5 Points Each**

*Group I Projects give schools credit for one-time interactions or basic environmental projects, such as school-dictated recycling efforts. Group I Projects have no limit, with the exception of individual attendance of workshop or lectures.*

☐ Host a program / guest speaker at your school on a water-related topic.

Program Name & Date

☐ Student and / or teacher participation in a Lynnhaven River NOW workshop or lecture. *Limit 4 teachers*

Teacher Name, Workshop, & Date

☐ Display a map of your watershed with your school’s location identified.

☐ Encourage full use of resources such as paper reuse and reusing “trash” in art classes and classroom projects.

Feel free to include details if you would like to share something special.

☐ Teacher participation in Project WET, Project WILD, Project Learning Tree, WOW! The Wonders of Wetlands or other environmental education workshops or courses. *Limit 4 teachers.*

Teacher / Committee

☐ Teacher participation in any of the LRNow Committees.

Teacher / Committee

☐ Participate in a storm drain marking project on your school grounds and in your school’s neighborhoods.

Group or Grade Level

☐ Maintain an existing garden on your school grounds (weeding, general maintenance).

Group or Grade Level

☐ Maintain School the Poop boxes on school grounds, refilling bags and emptying boxes

Group or Grade Level

☐ **ON-GOING school-wide recycling programs** (5pts for each type of material recycled i.e. plastic, paper, cell phones)

Material Recycled & Group or Grade Level

☐ Release NO balloons at school events through the entire school year.

***Total Points (Group I Projects): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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**Group II Projects: 10 Points Each**

*Group II Projects give schools credit for grade level or school-wide interactions and recurring*

*Environmental projects, such as regularly scheduled schoolyard trash clean-ups and recycling efforts.*

☐ Support an environmental, “green”, ecology, or river keeper club.

Club Name & Grade Level

☐ Keep an aquarium or display to represent the Lynnhaven River.

Group or Grade Level

☐ Run a “Scoop the Poop” campaign at your school (give out stickers, make posters, etc.)

Group or grade level

☐ Run a campaign to encourage people to not use balloons, and especially not to release them.

Group or Grade Level

☐ Install Scoop the Poop boxes on your school grounds (<http://vbspca.com/modules/vbspcainfo/item.php?itemid=74> )

Group or Grade Level

☐ Run a Pearl Home campaign and encourage parents to fill out an application. (<http://www.lynnhavenrivernow.org/Pearl-Homes.aspx> )

Group or Grade Level

☐ Develop and implement a school policy utilizing organic gardening practices for your school gardens.

Group or Grade Level

☐ Host or participate in a Clean the Bay Day or other clean-up event

Name of Event and Date

☐ Regularly police school grounds for trash.

Group or Grade Level

☐ Institute a **NEW school-wide program** to reduce energy and solid waste above the school division expectations (i.e. recycling cell phones, ink cartridges, Terra Cycle items, etc. - 10pts for each type of material (**other than paper and plastic).**

Material and Group or Grade Level

☐ Offer a lecture / workshop / forum for school parents to address a school or community environmental issue (ex. Rain Barrel Workshop)

Date and Topic

☐ Partner with a local garden club to make your gardens become community gardens.

Name of Local Garden Club

☐ Participate in the World Water Monitoring Project. Information at [www.wwmd.org](http://www.wwmd.org)

Group or Grade Level

☐ Enhance an existing garden by adding plants (5pts per grade level, discipline, or organization / club that participates) *Maximum 15pts*

Grade Level(s), Discipline or Organization / Club

☐ Build and display a 3-D model of your watershed

Group or Grade Level

☐ Conduct a one-time environmental field trip or field study for some or all of your students in your or a nearby watershed (10pts per grade level trip).

Group or Grade Level, Trip, Date

☐ Participate in Green Apple Day of Service on September 27th. Information at <http://www.mygreenapple.org>

Service Project and Goal

☐ **Mentor another school** and help them to become a Pearl School for the first time.

Name of School

☐ Participate in composting or waste-reduction program for your school’s cafeteria.

***Total Points (Group II Projects): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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**Group III Projects: 20 Points Each**

*Group III projects give schools credit for school or community-wide programs and projects that*

*have a sustaining impact on the school population and beyond.*

☐ Teach an interdisciplinary unit on watersheds (emphasizing the importance of upstream behaviors).

Name of Unit, Grade Level, Disciplines Taught

☐ Participate in an oyster gardening project.

Group or Grade Level

☐ Participate in classroom programs through LRNow such as “Growing Wetlands in the Classroom” program.

Group or Grade Level

☐ Adopt a roadway or waterway through the City of Virginia Beach’s Adopt-a-Space Program (20 for first year, 10 each additional year) Location

Group or Grade Level and Location

☐ Partner with local Food Banks, farmer’s market and/or your school cafeteria to use student grown produce.

Partner Name, Group or Grade Level

☐ Sponsor a contest (writing, art, etc.) on the Lynnhaven River or your watershed.

Name of Contest, Date, Group or Grade Level

☐ Sponsor a special event highlighting sustainability, recycling, or the Lynnhaven River watershed. (Ex: “Trashion” show, Sustainability Fair, Environmental Expo)

Name, Date, Group or Grade Level

☐ Set up a weekly / monthly monitoring program or field study on the Lynnhaven River or tributary.

Group or Grade Level and Frequency

Build a NEW garden on school grounds. Each type of garden gets 20 points the first year and

10 points for each year it is maintained and used as a teaching tool. Applicable gardens include:

☐ Rain Garden

Date Built, Group or Grade Level, Details

☐ Wildlife-Friendly Garden (birds, butterflies, amphibians)

Date Built, Group or Grade Level, Details

☐ Buffer zone on your property either along a waterway or along a storm water holding or removal feature

Date Built, Group or Grade Level, Details

☐ An organic vegetable or herb garden

Date Built, Group or Grade Level, Details

☐ Native Plant Garden

Date Built, Group or Grade Level, Details

☐ Phenology (Seasons) Garden

Date Built, Group or Grade Level, Details

How was this garden used as a teaching tool?

Click here to enter text.

***Total Points (Group* III *Projects): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

Thank you for all that you do to help the waterways in Virginia Beach!  Getting to this point in pursuing the Pearl School Award takes a lot of different people working together.  Below, please list all the people, their grade level or position and email, as well as their project, that had a part in earning points towards the Pearl School Award.  Please also include photos (jpegs) of your projects that we can use in our Newsletters, publications and presentations.

Name Grade Level(s) Project

Name Name Name

Name Name Name

Name Name Name

Name Name Name

Name Name Name

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